

**Student Fee Advisory Committee**  
**Meeting Minutes**  
**Spring Quarter Week 2, 4/10/2020**  
**2:00-3:00PM**

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- I. Call to order  
-- 2:05 PM
- II. Roll call
- III. Motion to approve last week's minutes  
-- Motion: Revelle Representative ; Second: Marshall Representative
- IV. Discussion
  - A. Edit of final report
    1. Recreation: Great job! I really enjoyed the report and I think it was really well-written.
    2. Provosts: I agree that you did a good job discussing how we felt about all the proposals. If anything, you want people to walk away with a message of what kind of events students support. I'm wondering if we can add that or signal for that in this message so the administration can understand where our values are.
      - Chair: I think SFAC reports have historically missed out on that. I think there's a tough line to be drawn on administrative choices that we were unhappy with. I think this is a great opportunity to do so. I would encourage you to privately message me about values that your individual committees value.

Motion to make document a working document until next week's meeting  
(Recreation; Revelle Representative)
  - B. CSF Update
    - This weekend obviously had a lot of discussion over COVID-19. The tuition conversation is being postponed until May because of the pandemic. No action will be taken until May. There are more revenue shortfalls than anything else. Tuition for Fall 2020 will likely remain unchanged.
    - CSF has held the stance that without further information, we cannot support cohort-based tuition. We were told in Winter that they had not had another meeting in the cohort-based tuition work group.
    - UCB is currently going through an issue of having to renew their transportation student fees. Different UCs have different SFAC oversight over student fees but UCSD only looks at student services fees.
    1. CBO: Was there any talk regarding a formal push from students on any spring related fees?
      - Chair: It was understood that a refund could not exist. There was a talk about how Chancellors could refund campus-based fees. In general, we wanted more information to be available to students more so than wanting fees back. A

lot of people mentioned the issue of setting precedent of refunding fees and how that could propose problems in the future. We really want to urge the university to increase messaging to speak on this.

2. Warren Representative: What I was told was that there would be a domino effect. If one school refunded that would pressure other schools to do the same.

- Chair: That isn't the only reason why it can't be. The main message we should go off of, and the truth, is that a lot of the fees go to permanent structures/FTEs.

- There should be 35-45 million granted to San Diego in accordance to how many Pell Grant recipients are on campus.

3. ERC Representative: You mentioned that the money has already been spent. But my council was confused that the money has already been spent and also in reserves.

- Chair: There's tagging done in charters that states why money can't be siphoned off to other locations.

- AS Representative: The money that you're spending is in reserves and spent simultaneously. When CV and Rimac were built, there's no way the campus could front the millions of dollars spent. The campus takes out a loan over, say, 20 years. In that time, the campus has been collecting for mandatory reserves. It's been "spent" despite the students even coming on campus to pay the money.

- Recreation: It's in reserves to be spent on something and it will continue to be spent to serve that resource.

- CBO: When you look at an end-of-year statement, there may or may not be a reserve. All of the budget based on fees may have already been expended. It can't be moved to something else (i.e. Recreation fees stay there, AS fees stay there, etc.)

- Recreation: A lot of groups try to earn money in other ways other than increasing student fees. But now we have to look at financial implications in this situation because those other methods are no longer offsetting.

- Chair: The amount of money saved from not having students on campus is actually very low when compared to money spent on moving all students online. It's just something to think about.

## C. COVID-19

1. Can staff, administrators, or faculty offer any insights on what the school has been doing since we last met?

1. Provosts: I'm trying to figure out how to hire staff during this time. I know it's been keeping me and other provosts busy. All of the colleges are low on staff at the moment. My team is now working remotely so we

have to figure out how to balance family and work. A lot of staff have kids and now kids are all home instead of school. I'm just figuring out what's working and not working. People like asking questions in zoom chat more so than raising their hand in person. We're trying to be in touch with students during this time.

2. Revelle Representative: I know students are currently trying to see how long this change is going to be occurring, how permanent it will be, etc.

3. CBO: I work a lot on students fees and the campus budget. There is a lot of reporting that's asked for by the state and OP on direct expenses related to COVID. There's also issues on potential revenue lost for the incoming class. We can't see what that means until we get further into summer. Until SIRs come back, there may be a large hold for next school year and seeing how society will be at that point in time. We're still working through a budget process for 2021. There will be a series of meetings leading until June. The final picture is very uncertain.

4. Chair: In terms of the budget for 2020-2021, now that we're submitting our final report and the financial picture is so unsteady, do you think it'll significantly impact what we believe gets funded?

- CBO: I'm not a decision-maker on what's to be funded, but the priorities for funding to the students are going to be listened to regardless of the financial environment. It has to be. Everything is not off the table, I don't think that's the case. The leadership will consider and receive the feedback.

5. Warren Representative: My council feels that the students are not being properly informed about everything that's happening. I'm not sure about the other colleges but is there any input regarding what students might want to see on the website?

- Grad: We are trying to get everyone settled in for working remotely. We're trying to do our regular job while finding new ways to do so. Everything we're doing now takes twice as long. We're making great strides at moving things online which has been requested by departments/students for a long time. Our ultimate goal is to better serve the students and the departments. We are going to great lengths to keep services moving along. There are discussions about what fall might look like. Summer sessions will continue to be on Zoom. They're looking at potentially offering Fall 2020 international graduate students online classes instead if they can't get their visas by then.

## 2. Student feedback

### a) What are student's concerns about fees and school operations?

1. ERC Representative: For me personally, Zoom hasn't done much to motivate me. There's a large shift between me working on

campus to motivate me versus keeping myself accountable. I don't think there's much that can be done just more of an individual boost of morale. I agree with the Revelle Representative that it would be nice to have a sense of flexibility to one's schedule by having stronger online options that Zoom is now offering. I feel less stressed because of this by organizing things at my own time and place. I heard CAPS has gotten to an all time low which is interesting. If we can find a healthy balance it would positively affect everyone.

2. Chair: There's been talk in the VCSA office about student learning programs success rates.

3. Margaret: It's great to hear from everyone! It's unfortunate that this is a break from things and from an administrative perspective it's tough because things are changing all the time. It's motivating people to think creatively. A lot of what I do is logistics behind the scenes. We have a lot of reporting that needs to be done and details that need to be gathered. There are definitely conversations and having students be at the forefront of that. Leadership is very mindful and strategic about these decisions.

4. Recreation: We're looking at helping our student athletes since their seasons have ended abruptly. Honoring our seniors, working on resumes, etc. That's how my day-to-day life looks. I'm kinda going crazy because I'm an active extrovert but it's nice to hear how we're all in this together. Please continue to share information with us because we do pass the information along. Recreation actually has been working with Triton Gaming and created UCSD E-sports. Last week our director discussed with the Chancellor about this 3-5 year vision.

5. Vice Chair: I think a focus for student reps next week is collecting any substantive/otherwise actionable (specifically) negative feedback - want to make sure we're reacting to student concerns, even if only response is information - e.g. student fee refund requests = university communications about why not (will be happening in the coming weeks), still better to address even though no other actions

6. AS Representative: It's difficult for students to reach out to CAPS since their family would be made aware of it and that could be a dealbreaker. I think that it's really important that we understand because lower usage of CAPS doesn't necessarily mean that people are feeling better. It's going to be a very difficult transition for students when everything returns to normal. I just want staff to bring this message back to their teams.

## V. Announcements

VI. Adjournment  
-- 3:16 PM